CLEVERNESS AS REFLECTED IN MARK TWAIN’S THE ADVENTURES OF TOM SAWYER

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Abstract

The purpose of this study is to reveal cleverness in Mark Twain’s The Adventures of Tom Sawyer novel and analysis the reflection in English as A Foreign Language. The novel generally tells the readers about the adventures of Tom as a child in St. Petersburg, and specifically the main character who clever to grow up, although the people judge him naughty boy.

The qualitative research with descriptive method used. The data was collected from two sources. First, the primary source, which is the novel itself; Mark Twain’s The Adventures of Tom Sawyer and the secondary sources which are relevant to the topics; they are books, journals, and internet. To analyze the data, the objective approach was employed.

Cleverness is term from a word that very described to Tom’s character, which a young boy that so clever at the every chance to do something pleasing. He cannot sits in home quietly because adventures is Tom and then Tom is Adventures, despite of Aunt Polly always punishing him while he makes any chaos, it doesn’t mean he stops to do something attractive. And his cleverness is not about smart to think only, the clever that Tom is how his clever to think to do something in every mischief that which always concerning danger and unique. Well, as analysis special about literary works, it will conclude that the role of literary works in English as Foreign Language (EFL) none can deny. Every positive impact and effect to English teaching is too much to mention one by one. But the teacher also has an important role to be literature one who will direct first each student in school.

Keywords: Cleverness, English as A Foreign Language, The Adventures of Tom Sawyer.

Introduction
Literature and language are closely related and this is a fact none can deny. Literature is constituted by language and it represents one of the most recurrent uses of language. Language and linguistic analysis can also be employed to access literature from the learner’s point of view. It is already emphasized the role of literature as “an ally of language” (G. Lazar, 1993:74). There are three main criteria that justify the use of literature as a second language teaching tool. Firstly, the linguistic criterion defends that literature should be used in language teaching, because it provides the learner with genuine, authentic samples of language, and also with real samples of a wide range of styles, text types and registers. The second is message, because in addition to the language is good, beside that the message of moral value and the forwarding of sent sentence is also interesting. So hence can triggers students to think critical to interpret every role to be made message. One thing which always to be interest is each human being have different assessment in all thing. Lastly, the motivational criterion is of great relevance because the literary text shows the real feelings of the writer and this generates a powerful motivation in the learner. With the literary text the student accesses this personal experience.

Within such contest this story takes one of the literary work, that is The Adventures of Thomas Sawyer by Mark Twain. The focus of the study is about main character who grows up and exploring day after day full of cleverness and mischief who wonderful as children, his name is Thomas Sawyer. Tom is a young boy who which still age to eleven-twelve years in St. Petersburg, that no parents and life with Aunt Polly.

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One thing that makes the writer interesting to choose this topic is cleverness of Tom has made him grow up to be a boy that naughty but clever in every chance, despite of sometimes Sid confronts to Aunt Polly about Tom mischief, Tom never running out of ways to get adventures every time.

Well this study will focus not only the main character, that is the cleverness in Tom as a young boy in story, but also the role of literary in English language in teaching tool. It both will to be discussing in this study.

**Methodology**
In doing this research, the writer uses qualitative research. It means that this research describes with words as forms of data. Qualitativs research is descriptive. According to Bogdan and Biklen:

“Qualitative research has five general characteristics as follows; the data are collected in form of words and pictures rather than numbers; the researchers are concerned with the process as well the product; Qualitative researchers tend to analyze the data inductively; the people make sense of their lives is a major concern with the qualitative research; the natural instrument is the direct resource of data and the researcher is the key instrument” (Bogdan and Biklen 1982:30)

It is the most suitable method in analyzing novel by sharing the data inform of word. It differs from quantitative research in which the data are shared in the form of number. This research be presented in descriptive research.

In conducting this research, the data are taken from primary and secondary sources. The Writer infers that the novel of *The Adventures of Thomas Sawyer* by Twain is primary source of this research. The secondary sources are the books, Internet and other information from other sources that support the writer research.

In analyzing the data, the writer will use objective approach.

“The objective orientation which on the principles regard the work of arts in isolation from all the external points of references, analyze itself as self sufficient entity constituted by its part in their external relations, and sets out to judge its solely by criteria intrinsic to its mode of being.” (Abrams; 1979)

That is the approach that prioritizes investigation of literature by the fact the literary text itself. Things that are outside the literary works, although there are interconnected with literature deemed unnecessary to be taken into consideration in the analysis of literary works. In sense the writer only pay attention to the internal part of the part in this story. And this approach views the literary work as a structure that is autonomous and free from its relationship with reality, the author and the reader.

Finding and Discussion
This analysis reveals about the cleverness of Tom in *The Adventures of Thomas Sawyer*. Tom is an orphan, he lives with his aunt Polly. He is a very clever boy, by the time he was eleven years old, he thinks that he have to get a lot adventures at any chance. He goes everywhere that he loves and meets anything that he wants. Adventure is term and passion who Tom to be clever boy. Tom’s clever is big part in this analysis, as to be an important think to analyse.

The presentation of the discussion below will portray about the cleverness during his life to be better person and adult.

The nature of curiosity is normal being children, majority of people predicate to children too much activities caused they are curiosity is mischief. But it is not to this study. Everything that children do does not mean because a mischief. That is only high curiosity that they have. Well, Tom is one of child in St. Petersburg that being mischief according to people but clever actually.

Thomas Sawyer is a very young, nimble and clever boy. So, the people around him such as his aunt always attentive and unconvinced to anything that Tom did. In their mind Thomas is a naughty boy because very a lot tricks that he did could show how naughty him. Then they never believe about everything he said before look the real fact.

Aunt Polly said angrily: "There! I might 'a' thought of that closet. What you been doing in there?"
"Nothing."
"Nothing! Look at your hands. And look at your mouth. What is that truck?"

"I don't know, aunt."
"Well, I know. It's jam — that's what it is. Forty times I've said if you didn't let that jam alone I'd skin you. Hand me that switch."

The switch hovered in the air — the peril was desperate. (4-5)

The quotation above shows Aunt Polly does not believe at Tom at all as a nephew. Because as a child Tom did something that was prohibit by his aunt. In fact, aunt Polly had said forty times do not touch the jam, but Tom cannot control his desire to eat the jam until aunt Polly catches what he does. Despite of aunt Polly has looked and asked, Tom will not acknowledge his fault and just run. Behind the mad who she shows, only smile that she does.

A fact who Tom is an adventurous boy cannot be deny, we can look how and who to be Tom friends. He is Huckleberry Finn, a boy that one and the only boy who can do anything without feeling scared. Nobody cares because he is no parents to control that what things that have to be can to do.

Shortly Tom came upon the juvenile pariah of the village, Huckleberry Finn, son of the town drunkard. Huckleberry was cordially hated and dreaded by all the mothers of the town, because he was idle and lawless and vulgar and bad — and because all their children admired him so, and delighted in his forbidden society,
and wished they dared to be like him. Tom was like the rest of the respectable boys, in that he envied Huckleberry his gaudy outcast condition, and was un play with him. So he played with him every time he got a chance. (40) Despite of all of children in St. Petersburg want to be like Huck, but only Tom has a bravery to be Huck’s friend. That is because of Tom has different mind from the others. In his mind, he cannot take a sit in the boring situation. When aunt Polly always protect him, as a clever boy he always find many ways to get anything that he want to do, included to be Huck’s friend. In fact Huck is boy who has similar habit with Tom, that is about people who so love a freedom and adventure. But Tom cannot play with Huck every time because the mothers in town hate to Huck. So that impossible they will play together full of day like they want to do. So he just plays with him every time that he get a chance. But this is more than enough at Tom however what the time the both can meet. It does not matter because Tom always will find the way to visit his friend of secret. The fact who only Tom as a one of children in St. Petersburg successful to be friend with Huck is a honor at Tom because it will be jealous at another children.

In fact Tom has different mind about playing, happiness and another else, even he can create a big happiness in his punishment in summer. Something happen make he has to face a fact to forget swimming and getting free in the river. But it is never chance his clever at all.

Tom's mouth watered for the apple, but he stuck to his work. Ben said:
"Hello, old chap, you got to work, hey?"
Tom wheeled suddenly and said:
"Why, it's you, Ben! I warn't noticing."
"Say — I'm going in a-swimming, I am. Don't you wish you could? But of course you'd druther work — wouldn't you? Course you would!"
Tom contemplated the boy a bit, and said:
"What do you call work?" (13-14)

In this quotation Tom started to outwit Ben in order to feel confused, when Tom gets the punishment at the summer, there are any works to do (painting fences). Before Ben is coming, he is too lazy and feeling bad because of his friends just annoying and calling to swim in river. Until Ben comes and Tom gets any ideas about Tom will show how he very enjoy and proud his job. So a question “What do you call work?” has a meaning to affect Ben so much inside his mind. Well, how Ben does not surprise if a fact that while Tom in punishment, instead he looks pleasant and enjoy each move his hands. So this situation gives chance Tom to make Ben thinks and cancel his desire to insult and stop call Tom go to river to swimming. Because in general, at the summer is time to having fun with pals. Especially Tom is an adventurous boy in St.Petersburg, so Ben Thinks How come Tom at work in summer day. Moreover Ben knows, Tom never like a punishment. But because of Tom’s expression looks like too ensure him, Ben stops to take walk and pay attention by well Tom’s explanation.
"Why, ain't that work?"
Tom resumed his whitewashing, and answered carelessly:
"Well, maybe it is, and maybe it ain't. All I know, is, it suits Tom Sawyer."
"Oh come, now, you don't mean to let on that you like it?"
The brush continued to move.
"Like it? Well, I don't see why I oughtn't to like it. Does a boy get a chance to whitewash a fence everyday? (14)

There is continuing quotation dialog above, any answers and explanation from Tom as if an honesty that must to be Ben trust. When Ben is suspicious and constantly urged with the questions, Tom does not run out of sense. He gives explanation looks very innocence. The conversation between both of them as if no purpose and mean. But in their are brain, they are thinking what they have to do next. Especially Ben, he tries to thinking after listen what Tom said in fact he refutes who he is in working, because he makes mistake and aunt Polly punish Tom to paint the all fences at home in the summer, despite of when the summer comes, every children in St. Petersburg certain go to river to swimming with pleasant. Tom's response only slow while paint the fences but still with his clever. So that reality makes Ben is feeling that what Tom said is true, the fact that whitewash a fence is not everyday get chance to boy like them. Ben pays attention by well on Tom, how enjoy Tom's when his hand moves up and down while answer what he asks in insult.

And then after Tom successful blears to Ben's brain, Ben begins to seduce Tom for the sake of participate in activities. But not unexpectedly that Tom seem hesitate to submit his brush. So this fact make Ben more and more fell so angered.

"Say, Tom, let me whitewash a little."

Tom considered, was about to consent; but he altered his mind:

"No — no — I reckon it wouldn't hardly do, Ben. You see. (14)

As if that he is heavy to give the brush success to make Ben more and more want to do what Tom did. Ben is feeling so angered and wonder that how fun that his doing over there. In this fact is very explained how clever Tom. To make somebody helps, he makes totally different way from the others children. It is not about bribery something, pray, force or threaten to other children to help him in punishment. But instead he makes his friends feel interesting what his doing with fances in summer. He manipulates the situation like so funny on working and look enjoying at the punishment with the expression seem real a happiness at there. Something like unbelievable to do a boy, there is Tom's idea. but this is a real fact that he successful make Ben and the others interesting to this job, and instead all of his friend want to try and give what they own in order to Tom lets them do Tom's activity.
Some payment that given from Tom’s friend in order to whitewash some fances have collected by Tom. Well he gets more than what he wants like a proverb “to kill two birds with one stone”. That proverb meaning has relation with Tom, a boy just want a help, instead he gets some payment in hand.

And when the middle of the afternoon came, from being a poor poverty-stricken boy in the morning, Tom was literally rolling in wealth. He had besides the things before mentioned, twelve marbles, part of a jewsharp, a piece of blue bottle-glass to look through, a spool cannon, a key that wouldn't unlock anything, a fragment of chalk, a glass stopper of a decanter, a tin soldier, a couple of tadpoles, six fire-crackers, a kitten with only one eye, a brass doorknob, a dog-collar — but no dog — the handle of a knife, four pieces of orange-peel, and a dilapidated old window sash.(15)

As a child, Tom is so proud with the payment that he gets. Despite of no money and only things that strange from adult people mine, there are still a important payment for Tom at his mind. Well in summer day with a punishment (whitewash the Fances), Tom gets a big pleasant because of his clever he gets many thing there. So the punishment is not too bad for Tom because many friends help him, instead he gets many things from them as a barter. Then, on his punishment he makes a surprise for his self, too proud of Tom as a cleve r boy with too much idea that reflex out of him with suddenly without prepare and deliberate by Tom.

In the special moment, there is the day people go to church to take a pray. Well Marry (Tom’s cousin) helps Tom to wear clothes. She knows how hate Tom with the something neat. But unfortunately Tom cannot complain about all of about what Merry put to be his clothes. Because there are will show a important moment at the church that the superintendent will give Bible if the pupil gives 10 yellow tickets. So the way to get the ticket is, each blue ticket is pay for two verses of the recitation. Ten blue tickets equal a red one, and could be exchanged for it, ten red tickets equal a yellow one, for ten yellow tickets the Superintendent gives a very plainly bound Bible to the pupil. It means that they have to pay for 2000 verses of the recitation to get the Bible. Well this challenge so hard to the pupils, moreover Tom. As a boy hyperaktive like Tom is too hard to sit down and calm down to commit to memory any verses. But because of Tom is clever boy, he become one who gets the Bible.

And now at this moment, when hope was dead, Tom Sawyer came forward with nine yellow tickets, nine red tickets, and ten blue ones, and demanded a Bible. This was a thunderbolt out of a clear sky. Walters was not expecting an application from this source for the next ten years. But there was no getting around it — here were the certified checks, and they were good for their face. Tom was therefore elevated to a place with the Judge and the other elect, and the great news was announced from headquarters. (29-30)
Tom elevates to get the Bible is unbelievable fact, no one realizes that it will happen at the event at all. It means he pays 2000 verses recitation to exchange 10 yellow tickets. That so very surprise people at the church, included some pupil has given their tickets to Tom, a real fact that the tickets with difficulty they get and just give away and no think twice. They never think first that not only one or two children will give their tickets at Tom, until it turns out has planned by Tom. He cannot mad at all because of they has made a deal with Tom before they give their own. Like a thunderbolt out of a clear sky, they have to believe to something like unbelievable for all of them at the church. But they have to keep sportive on this situation, in fact Tom has brought the requirements so the Superintented has to give the Bible toward Tom Sawyer as a winner the challenge that they has made being each decade at the church.

It was the most stunning surprise of the decade, and so profound was the sensation that it lifted the new hero up to the judicial one's altitude, and the school had two marvels to gaze upon in place of one. (30)

There are being new history in St. Petersburg, who had got the bible with 10 tickets and the fact of the doer is a Tom too surprise people that present at the church. Because everybody knows who is Tom, well they shock it appear Tom does something out of their imagination. Well the clever who Tom shows to remind prople that live is many choices and full of ideas if we can used our brain to think. Not only focus the rule, because sometimes rule is limit the creativities that human own.

One day Tom and Becky take a walk in a cave. They try to looking for the stalakmit and stalaktit and enjoy the inside together. As a children on adventure, they forget about they may lose there because cave is danger place to visit and play without adult people. They too enjoy by themselves in cave to looking everything that looks something new from the both. Without realizing it is danger, they walk too far and then they get lose.

Still drifting along and talking, they scarcely noticed that they were now in a part of the cave whose walls were not frescoed. They smoked their own names under an overhanging shelf and moved on. (180)

In cave that so dark, they do not know it has too far and this is cannot be say an adventure again. Now they have been totally lost in way to go out from the cave. They cannot have fun anymore and only a scaring ghost to the both. In scaring, they are walking on the day after day to find the door out with some candles, until Becky feels surrender on that situation. But it is not Tom personality, he never give up to find the way out, because adventure and danger are his soul. And when Becky feels too tired, Tom walks and finds the blue speck of daylight alone. This is happening not without reason. In fact on darkness, Tom is turn off the candle and then he saw a light from the cave corner.
He described how he labored with her and convinced her; and how she almost died for joy when she had groped to where she actually saw the blue speck of daylight; how he pushed his way out at the hole and then helped her out; how they sat there and cried for gladness; how some men came along in a skiff and Tom hailed them and told them their situation and their famished condition; how the men didn't believe the wild tale at first, "because," said they, "you are five miles down the river below the valley the cave is in" — then took them aboard, rowed to a house, gave them supper, made them rest till two or three hours after dark and then brought them home. (189)

Well, by pleasure Tom follows the light and finds the way out. And then he calls Becky to go out from their distress situation over there. With pleasure Becky follow him and go out from the case. This is one of adventure danger of Tom that again and again finds the way out with the different way. And then tt home he tells anything that how it is happening and how it is end caused him in case with Becky.

Then in this story we should learn that we can find the solution despite in the darkness. Story by Tom teaches the reader about at all situations, problem or trouble. If we can control our emotion and wait in accurate time, we must find every solution that we need. And then, something important in this part is He makes aunt Polly more and more love him. With feel so regret as long as she only always angry and punish him, in this tragedy he creates a change of feeling aunt Polly about how to face Tom now. No matter what kind of the tragedy had been happened over there, there is still too much learning to be learn.

In a murder tragedy, between Injun Joe and a Doctor, there are any secret that they keep together. A fact that Injun Joe is murderer, only Tom and Huck that know about it, story that how it happens and how Injun kills the Doctor. But this is not only the problem. Because the real problem is the murderer throw Muff Potter that kill The Doctor, then because at the night Muff Potter on drank, he do not know what happen actually. Well, Potter believes that the murderer is himself. Very unfortunate of Potter because he becomes the suspect as well as the victim of the tragedy murder.

After which he put the fatal knife in Potter's open right hand, and sat down on the dismantled coffin. Three — four — five minutes passed, and then Potter began to stir and moan. His hand closed upon the knife; he raised it, glanced at it, and let it fall, with a shudder. Then he sat up, pushing the body from him, and gazed at it, and then around him, confusedly. His eyes met Joe's.
"Lord, how is this, Joe?" he said.
"It's a dirty business," said Joe, without moving.
"What did you do it for?"
"I! I never done it!"
"Look here! That kind of talk won't wash."
Potter trembled and grew white. (63)

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There is the real fact that happen among them that will be hide by Injun joe with realize. It is very unfair situation at Potter, a murder that did by Injun Joe suddenly becomes Potter case without responsible. Injun makes a scenario that he is as a witness and Potter is the murderer of the Doctor at the night in grave. But, Injun is not forever safe because there are Tom and Huck while on hiding and looking they carry out the tragedy murder. And then in court session of murder, Tom speaks the truth and makes the court session to be uproar and unpredictable.

The strain upon pent emotion reached its climax when the boy said:

"— and as the doctor fetched the board around and Muff Potter fell, Injun Joe jumped with the knife and —"

Crash! Quick as lightning the half-breed sprang for a window, tore his way through all opposers, and was gone! (141)

In other side, a fact that Tom and Huck make a promise that they will keep that secret it forever is cannot keeping by Tom exactly. In court session that Muff Potter would be decided guilty, Tom presents as a witness. He confesses, if the murderer is not Muff Potter, but the murderer is Injun Joe. Then it makes suddenly Injun Joe runs and hides, because Injun too scare to face the punishment. Actually Tom knows about if he talks the real fact of the tragedy, it means he betrays his friend, he never forgets about the promise that they do together. A promise that they create is not the way of the best for all of them for Tom Sawyer. It looks a loser for Tom. He cannot keep their secret about the real fact that happen there

"Tom, we got to keep mum. You know that. That Injun devil wouldn't make any more of drownning us than a couple of cats, if we was to squeak 'bout this and they didn't hang him. Now, look-a-here, Tom, less take and swear to one another — that's what we got to do — swear to keep mum." (55-66)

This is shows the reader that promise just a promise, anything can be happen in live do not care how danger the situation, from Tom danger is part of his adventure and ha cannot hide the truth of the Tragedy that happen because too hard to be loser in his live. Even at the moment he looks like a zombie walking in the pressure that he is hiding before he says the truth of the court session. In situation that makes aunt Polly worry about Tom is health. To be ignorant and silent boy is not Tom so much from her.

Tom had become indifferent to persecution by this time. She gave Tom a teaspooftul and watched with the deepest anxiety for the result. Her troubles were instantly at rest, her soul at peace again; for the "indifference" was broken up. The boy could not have shown a wilder, heartier interest, if she had built a fire under him. (76)
He is suddenly to be change as his self at the moment. When he keeps the secret tragedy with Huck he looks too different and makes aunt Polly scared. But this is only for temporary before he talks the truth, and after it passes at all and then when Injun Joe proved be guilty, it has really done among all of them.

Well the worry that ghost the both (Tom and Huck) it never occurred, there are scaring about they will death if Tom opens his mount about the fact of tragedy a murder. It is because Tom is special boy. He has different feeling by himself. He follows the truth then he finds that he did is always nice the ending.

This analysis is talking about a novel that told about a clever boy who loves to adventures. As a figure clever boy who live without parents, his aunt cannot control Tom’s desire to expressing his clever as good as parents. Well Tom distributes his clever with the matter that adult people will regard a mischief boy. His clever will more can be respect, if he applies it in school with the positive things, because he is a student at school as a child.

And this novel is one of the best novel from Mark Twain that write this literary work special to young reader. And novel is an important part of teaching, so many things and forms in this novel can to be material to student to discuss or another activities. As like Helton and Thomas said, that “Class discussions of each novel event should comprise the main idea and supporting details, including who, what, when, where, and how. Details of various social issues such as sexual harassment and abortion, which are often an integral part of the plot, can provoke interesting debate. Discussions can also facilitate vocabulary development” (Helton, C.A, J.Asamani and E.D Thomas 1998:1-5). Well, when students meet in literature class and then novel to be their material, so many things that can do, as the same time too many things able to get too.

Especially to the young student, read a novel will help them to get many vocabularies. Many terms in novel also can be a topic to make discussion in group class, and a discussion will develope students pronunciation. The message in the novel also will give good motivation to student provoke their creativities to write what to be their perception, because every student will conclude a literary with the different meaning. Moreover, majority literary works have high language quality that provoke student to find the meaning with the diferent explanations about what they catch, then when the other students able to add with their opinion, it can make the student become more productive and inspirative, because those active and communicative class is purpose of some teachers.

Well, as analysis special about literary works, it will conclude that the role of literary works in English as Foreign Language (EFL) none can deny. Every positive impact and effect to English teaching is so much. But the teacher also has an important role to be literature one who will direct first each student in school. And the one important thing too, is majority students are underage so this novel is very suitable to be their materal, this novel story is no sex. because literary is product original from adult people, so the teachers have to become careful to choose good
Students or children are sensitive human with so much imagination. Well good things will bring the good things back to them. And because one thing there is every parent absolutely knows that children too smart to reflected anything that they found, so they may more be caution and detail to choose something for the children.

**Conclusion**

Having conducted the research the writer conclude that *The Adventures of Thomas Sawyer* portrays a child who clever in St. Petersburg. A boy life with aunt Polly and two cousins. His name is Tom Sawyer. As a clever boy, he has different think to get pleasure. He shows people how to do something with different way despite of in danger and punishment. Because in general, children is human who has many rules to think and do something.

Adult people consider that if children follow the rules from old man, they must be perfect human. But unfortunately, Tom is one that outside from the rules that has created by adult. Until he created regulations itself to his self, because he believed that the rules that had made by adult too curb his imagination about freedom and adventures. But, despite of he has different explanation about pleasure, he never made something stupid that make his self in danger and looks bad. Instead he did any brilliant over there. He took too much luck in his way to life. Although many people judge how wild him, he never feel depression and stop to do something in his way.

So that the reader will be able to take inference that not forever out of the regulations is a bad thing, sometimes a lucky situation can get on anti mainstream. And never scare to try something different. Life is too bored if people do something in rules every time, people have to enjoy in freedom on right.
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